WILMINGTON
GRAMMAR SCHOOL FOR GIRLS

Provider Access Legislation

Access Statement (PAL)

Date agreed with Governors	**September 2026**
Date to be reviewed	**September 2027**

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Provider Access Legislation (PAL) Access Statement.

Wilmington Grammar School for Girls (WGSG): Provider Access Policy Statement

(To include The Department of Education, July 2021: "Baker Clause" and the Provider Access Legislation, January 2023)

Ownership: Wilmington Grammar School for Girls (WGSG)

Date updated: September 2026

Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

Wilmington Grammar School for Girls (WGSG)is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Wilmington Grammar School for Girls (WGSG) is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Wilmington Grammar School for Girls (WGSG) endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

Wilmington Grammar School for Girls (WGSG) policy for Access to other education and training providers has the following aims:

To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

Wilmington Grammar School for Girls (WGSG) fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done in assemblies in National Apprenticeship Week and National Careers Week, in addition to providers attending careers events.

Development

This policy has been developed and is reviewed annually by the Careers Leader and Headteacher based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Wilmington Grammar School for Girls (WGSG) is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to Mrs M Dhaliwal, Deputy Headteacher/Careers Leader who may be contacted by telephone or email, mdhaliwal@wgsg.co.uk, Tel 01322 226351.

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that Wilmington Grammar School for Girls (WGSG) is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with stakeholders.

Details of premises or facilities to be provided to a person who is given access

Wilmington Grammar School for Girls (WGSG) will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Live/Virtual encounters

Wilmington Grammar School for Girls (WGSG) will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend events.

Management

The Careers Leader coordinates all provider requests and is responsible to the Headteacher.

Complaints Procedure

Any complaints about this policy should be raised to Mrs M Dhaliwal, Deputy Headteacher/Careers Leader who may be contacted by telephone or email, mdhaliwal@wgsg.co.uk, Tel 01322 226351.

Mrs Dhaliwal will raise the complaint to Mr D Fuller, Headteacher**.**

Monitoring review and evaluation

The Policy is monitored and evaluated annually via the School Leadership Team.

Policy Coordinator: Mrs M Dhaliwal

Policy Reviewed: September 2026

Appendix

Wilmington Grammar School for Girls (WGSG) works in partnership with universities, colleges, training providers, and other organisations to promote all post-16 and post-18 pathways equally. This collaborative approach ensures that students, parents, and carers are supported in developing a broad understanding of the opportunities available at key transition points. By providing impartial information about all progression routes, students are empowered to make informed, confident decisions about their future education, training, and careers.

Data on the education, training and employment destinations of students can be viewed on our website.

Calendar of Training Provider Activity

The provider access legislation is an updated law that was implemented in January 2023. It specifies schools must provide at least six encounters with providers of technical education or apprenticeships for all their students during school Years 8- 13. In meeting this legislation, the school arranges:

Two encounters for pupils during the 'first key phase' (Year 8 or 9) that are mandatory for all pupils to attend, to take place any time during Year 8 or between 1 September and 28 February during Year 9.

Two encounters for pupils during the 'second key phase' (Year 10 or 11) that are mandatory for all pupils to attend, to take place any time during Year 10 or between 1 September and 28 February during Year 11.

Two encounters for pupils during the 'third key phase' (Year 12 or 13) that are mandatory for the school to put on but optional for pupils to attend, to take place any time during Year 12 or between 1 September and 28 February during Year 13.

We encourage all pupils to attend the encounters, however, optional attendance for older pupils recognises that, while many 16 to 18-year-olds will benefit from finding out more about post-18 technical options, some will be in the sixth form having made a firm decision to pursue their chosen pathway.

Training Provider Activity

Type of Delivery	Purpose	Delivery
Generic Training Provider Talks	To provide impartial information advice and guidance to students to enable them to have a clearer understanding of what a local training provider offers young people. This could include details on Apprenticeships, Traineeships, Study Programmes etc.	Provider talks could be delivered during assemblies or directly to groups of students, parents or teaching staff or year groups. Presentation followed by a Q&A session would require a minimum of 20-30 minutes dependant on group size.
Apprenticeship Talks / Workshops	To provide impartial information advice and guidance to students to enable them to have a clearer understanding of Apprenticeship levels and sectors. To provide impartial information advice and guidance to students to enable them to have a clear understanding of what is involved in an Apprenticeship programme and provide support with searching and applying for vacancies, setting up their apprenticeship account, applying for vacancies and managing alerts	Y8-11 talks could be delivered during assemblies or directly to groups of students, parents or teaching staff or year groups. Presentation followed by a Q&A session would require a minimum of 20-30 minutes dependant on group size. Y12/13 Apprenticeship workshops over 1 lesson period to groups of students. Presentation and Q&A with online registration will require Internet access, ideally using the IT suite
Further Education Talks	To provide students with information on vocational and technical pathways including T Levels (Entry Level to L3), the range of full and part time course on offer from local colleges	Talk at assembly to an entire year group or to smaller groups of students covering vocational and technical pathways
Higher Education / University Talks/Visits	To provide students with information on vocational and technical pathways (L4+) and university offers.	Talk at assembly to an entire year group or to smaller groups of students covering HE options and pathways. Y10 University Visit Y12 HE Convention

Career Events	To showcase provider offers to students within a careers event setting. This could include Careers Fairs and Option sessions	Year 9/11 Options Evenings Y12 Futures Week
Sector Specific Pathway Talks	To provide students with information on Sector Specific post 16 pathways information. This would usually be delivered by providers with a sector specialism	Talk at assembly or to a year group / smaller groups of students on sector specific pathways e.g. Engineering / Digital
Sector Specific Pathway Workshops	To provide students with information on Sector Specific post 16 pathways information. This would usually be delivered by providers with a sector specialism.	Provider workshops could be delivered to smaller groups of students on sector specific pathways e.g. Design Engineer Construct. Epistemic Insight